Strategic Objective (SO): 1.07 Prepare all students to be College and Career Ready using 21st Century Learning and Teaching.

Topic of SO, e.g., Math, PEAKS, etc.: College and Career Ready

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Evaluation Plan: Describe steps you will take to determine if you have reached this strategic objective. Survey students on their understanding of educational/career opportunities and their readiness.

Best Practice Investigation: What information is uncovered looking at best practice in relation to this strategic objective. Inclusion of identified 21st century skills across curriculum.

Action Steps	Who	Timeframe
What actions will be taken to achieve this SO? Include what staff may need to learn to accomplish this SO.	Who will be responsible for what actions?	What is a realistic timeframe for each action?
 Provide multiple opportunities for career exploration at SMS which may include career exploration through MSU, guest speakers, sample classes, job shadowing and Junior Achievement. 	1. SMS teaching staff, counselors, administration	1. On-going
2. Evaluate the success of pilot eighth grade World of Work Access and, if appropriate, expand the program.	2. Teachers and administrators	2. Spring of 2012
3. Invite guest speakers on regular basis to talk about career options and pathways.	3. Counselors and teachers	3. On-going
4. Continue to incorporate Junior Achievement curriculum in World of Work and International Awareness classes.	4. Teachers and JA Presenters	4. On-going
5. Explore possibilities of career awareness Access classes.	5. Counselors, administrators, teachers	5. Throughout year
6. Establish all-school interdisciplinary career exploration day and job-shadow opportunities.	6. Administrators, counselors, teachers	6. Fall/Winter 2011-2012
7. Invite high school counselors to talk to eighth graders about educational pathways to college and career options.	7. Counselors, teachers	7. On-going
8. Make connections between curricula across all disciplines to real-world careers.	8. Teachers	8. On-going

Progress expected by the end of the year:

- Multiple exploratory opportunities for career and college readiness were provided;
- Community, business and educational representatives presented to students regarding college and career pathways and opportunities;
- College and career readiness skills are included in all content areas;
- Additional career exploration opportunities are included in school year.

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